THE OHIO ASSOCIATION FOR BEHAVIOR ANALYSIS

10th Annual Conference

February 7th & 8th, 2020

Keynote Speaker:

Linda LeBlanc, PhD, BCBA-D

Invited Speakers:

Amanda Kelly, PhD, BCBA-D, LBA

Rick Kubina, PhD, BCBA-D

August Stockwell, PhD, BCBA-D

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2020 OHABA Conference Schedule

Friday, February 7th			
Time	**Speaker(s)**	**Topic/Activity**	**Credits**
7:15a	n/a	Registration Opens	n/a
8:15 - 8:45a (A/B)	OHABA President	Opening Remarks	n/a
8:45 - 10:15a (A/B)	Linda LeBlanc	**Keynote**: Expanding Your Consumer Base While Operating Within Your Scope of Competence	1.5
10:15 - 10:45a	n/a	Break	
10:45 - 11:45a (A/B)	Rick Kubina	**Talk**: Do Ethics Apply to Visual Analysis?	1.0 (E)
11:45a - 1:15p	n/a	Lunch (on your own)	
1:15 - 3:15p** (A)	August Stockwell	**Workshop**: Affirming Strategies for Working with Neurodiverse Clients	2.0 (E)
1:15 - 3:15p** (B)	Amy Evans & Corinne Gist	**Workshop**: Toward a Fluent Repertoire with Standard Celeration Charting: A Rapid-Fire Practice Session	2.0
3:15 - 3:45p	n/a	Break	
3:45 - 4:45p** (A)	Neil Deochand & Kavya Kandarpa	Developing a Functional Analysis Risk Assessment Decision Tool	1.0
3:45 - 4:45p** (B)	Nicole Powell	Behavior Analysis and Quality Improvement Science: Opportunities for Diversification of Practice	1.0
5:00 - 6:00p (C/D)	John Cooper, Timothy Heron & William Heward	*Applied Behavior Analysis* Book Signing	n/a
5:30 - 7:30p (C/D)	n/a	**POSTER SESSION & Membership Mingle**	n/a

**Indicates concurrent sessions/choice opportunity

(E) Indicates eligible for Ethics credits (Psychology and BCBA)

(A/B) – Franklin Ballroom A/B   ●   (A) – Franklin Ballroom A

(B) – Franklin Ballroom B   ●   (C/D) – Franklin Ballroom C/D

2020 OHABA Conference Schedule

	Saturday, February 8th		
Time	**Speaker(s)**	**Topic/Activity**	**Credits**
7:30a	n/a	Registration Opens	n/a
8:30 - 9:00a (A/B)	n/a	OHABA Annual Member Meeting	n/a
9:00 - 10:30a (A/B)	Amanda Kelly	**Talk**: Ethics of Effective Advocacy	1.5 (E)
10:30 - 11:00a	n/a	Break	
11:00a - 12:00p (A/B)	Linda LeBlanc	**Talk**: Building and Managing Clinical Systems in Human Service Organizations	1.0
12:00 - 1:30p	n/a	Lunch (on your own)	
1:30 - 3:00p (A/B)	August Stockwell	**Talk**: Gender Affirming Clinical Skills for Behavior Analysts, Therapists, and Educators	1.5 (E)
3:00 - 3:15p	n/a	Break	
3:15 - 4:15p** (A)	Mack Costello & Neil Deochand	Physical Activity Shaped by Music: Contingencies for Practitioners and Clients	1.0
3:15 - 4:15p** (B)	Amy Siebold, Joshua Garner, & Jamine Dettmering	Addressing Social and Global Issues: Viewing the Syrian Refugee Crisis Through a Behavior-Analytic Lens	1.0
4:15-4:30p (B)	OHABA President	Closing Remarks	n/a

**Indicates concurrent sessions/choice opportunity

(E) Indicates eligible for Ethics credits (Psychology and BCBA)

(A/B) – Franklin Ballroom A/B ● (A) – Franklin Ballroom A

(B) – Franklin Ballroom B ● (C/D) – Franklin Ballroom C/D

OHABA 2020 Keynote Speaker

Linda A. LeBlanc, Ph.D., BCBA-D

LeBlanc Behavioral Consulting

Linda A. LeBlanc, Ph.D., BCBA-D, Licensed Psychologist is the President of LeBlanc Behavioral Consulting. She previously served as a professor at Claremont McKenna College, Western Michigan University and Auburn University. She served as the Executive Director of Trumpet Behavioral Health from 2012-2017, leading the creation of large-scale systems for clinical standards, quality assurance, and research. She established LeBlanc Behavioral Consulting in 2017 and now consults to technology companies, universities, and behavior analytic human service organizations. Her research interests include behavioral treatment of autism, technology-based behavioral interventions, supervision and mentorship, leadership, and systems development in human services. She is the 2016 recipient of the American Psychological Association Nathan H. Azrin Award for Distinguished Contribution in Applied Behavior Analysis. She is the incoming Editor in Chief of the Journal of Applied Behavior Analysis.

OHABA 2020 Invited Speaker

Amanda N. Kelly, Ph.D., BCBA-D, LBA

DOBE, LLC

Dr. Amanda N. Kelly obtained her bachelor's degree in Elementary Education from Shepherd University, and her master's in Behavioral Education and doctorate in Behavior Analysis from Simmons University. Dr. Kelly has experience working as a Special Education Teacher, University Professor, School Counselor, and Behavior Analyst. Over the past two decades, Dr. Kelly has worked in-homes, public and private schools, residential placements, and community settings. Currently, Dr. Kelly serves as the Chief Clinical Officer for DOBE, LLC. Dr. Kelly, also known as Behaviorbabe, has been recognized and praised for her dissemination and advocacy efforts, which have led to the passage of autism insurance and licensure for behavior analysts, most notably in Massachusetts and Hawai'i. In 2012, Dr. Kelly was awarded the Jerry Shook Practitioner of the Year from the Berkshire Association for Behavior Analysis and Therapy and in 2015, she accepted the Advocacy Group of the Year award from Autism Speaks, as President for the Hawai'i Association for Behavior Analysis. In 2016, Dr. Kelly became the first Licensed Behavior Analyst in the state of Hawai'i. Dr. Kelly has served on numerous boards and committees and is currently serving as Secretary for the Hawai'i Disability Rights Center, Legislative Chair for the Hawai'i Association for Behavior Analysis, and as Founding Director for Together For Our Keiki Foundation. Dr. Kelly's dedication and commitment to improving access to educational and medical services has resulted in numerous speaking engagements throughout the US, as well as invited talks in other countries such as Canada, the Philippines, and Thailand. In addition to her expertise helping families and schools, Dr. Kelly's interests in behavior analysis extend to dissemination, public policy, and sustainable behavior change.

OHABA 2020 Invited Speaker

Rick Kubina, Ph.D., BCBA-D

The Pennsylvania State Unviserity

CentralReach

Dr. Richard (Rick) Kubina is a Professor of special education at The Pennsylvania State University and co-founder of Chartlytics. Chartlytics merged with CentralReach where Kubina also serves as the director of research. Kubina has published multiple research articles, books, and book chapters on evidence-based education and measurement of student progress. He was the past Editor of the Journal of Precision Teaching & Celeration. Kubina works with school districts, corporations, health care professionals, and coaches and athletes using Precision Teaching, effective practice methods, and other measurably superior educational programs.

OHABA 2020 Invited Speaker

August Stockwell, Ph.D., BCBA-D

Upswing Advocates

The Chicago School of Professional Psychology

Standard Celeration Society

August Stockwell (they/them pronouns) is the Executive Director at Upswing Advocates: a community-led nonprofit organization that provides education and research opportunities that support LGBTQIA individuals. Over the past 12 years, August's research has focused on topics including effective skill-building strategies, jealousy and communication in relationships, gender, sexual behavior, and mindfulness meditation. They have a vision of using precise measurement and an individualized approach to connect people to affirming, accessible interventions that create meaningful change. August is also the Associate Director of Research in the Applied Behavior Analysis Department at The Chicago School of Professional Psychology, and the co-Vice President of Diversity and Inclusion for the Standard Celeration Society.

OHABA 2020 Presentations

Friday, February 7ᵗʰ

Linda LeBlanc

Expanding Your Consumer Base While Operating Within Your Scope of Competence

A growing workforce of behavior analysts provides services to individuals with autism and intellectual disabilities as legislative initiatives have spurred a growth of funding options to support these services. These services represent the overwhelming proportion of efforts of practicing behavior analysts. Other consumer groups could, and have in the past, benefited from behavior analytic services, but typically have limited access to qualified providers. Examples of behavior analytic studies with Individuals with dementia, children in foster care, children with tics and Tourette's, and dually diagnosed adults with be reviewed to illustrate the breadth of potential services and individuals with dementia will be used as an example to illustrate the necessary tasks for a behavior analyst to expand their scope of practice to a new population.

Rick Kubina

Do Ethics Apply to Visual Analysis?

Behavior analysis has a rich history of visual analysis. The founder of contemporary behavior analysis, B. F. Skinner, wrote "We make important aspects of behavior visible. Once this has happened, our scientific practice is reduced to simple looking." Skinner discovered the very principles of behavior through visual analysis. Skinner and his colleagues would go to continue to uncover vital aspects of behavior that serve as the foundation for the science of behavior. When behavior analysis moves from the laboratory to applied settings, Skinner's beloved cumulative recorder did not make the journey. Behavior analysts instead adopted a nonstandard linear graph to monitor, analyze, interpret, and communicate experimental and applied data. However, research demonstrates several thorny issues with the construction and analysis of data from nonstandard linear graphs. The research reveals problems including rampant violations of line graph construction rules, low levels of reliability detecting effects, misjudgments of effects based on scale manipulations, and erratic functional relation determinations based on axis size proportions. Do behavior analysts have a moral obligation to use a visual display that works in the best interest of their clients? The following presentation offers data and invites participants to reflect on the importance of graphical design features, analytical effectiveness, and options for visually displaying data.

August Stockwell

Workshop: *Affirming Strategies for Working with Neurodiverse Clients*

Neurodiversity is: "A concept where neurological differences are to be recognized and respected as any other human variation. These differences can include those labeled with Dyspraxia, Dyslexia, Attention Deficit Hyperactivity Disorder, Dyscalculia, Autistic Spectrum, Tourette Syndrome, and others" (National Symposium on Neurodiversity, 2011). The neurodiversity movement calls for an understanding of neurological differences across individuals, and it advocates for the social acceptance of people with non-neurotypical diagnoses, experiences, and behaviors. This is a shift from a more traditional medical model of viewing neurological differences as pathology, and instead, it views neurology differences as natural variation within the human species (Jaarsma & Welin, 2012). Based on a collaboration with members of the neurodiverse community in the Chicago area, this presentation will review the key elements of a neurodiverse approach to understanding client experience and share the perspectives of neurodiverse people who have received therapy and other services from helping professionals. This workshop will also address the importance of social validity in service provision and navigating conflicts in ethical commitments and requirements, and will present concrete strategies that helping professionals can employ when working with neurodiverse clients.

Amy Evans & Corinne Gist

Workshop: *Toward a fluent repertoire with standard celeration charting: A rapid-fire practice session*

So you want to use the Standard Celeration Chart (SCC)? We can help with that! Bring your energy and come ready to expand your repertoire! These precision teachers will take you through an overview of fluency and frequency building, and immediately get you practicing with the basics of the SCC, from standard conventions to dropping dots. Culminating activities include describing an SCC and charted data with precise language. This will be an action-packed presentation of doing reps and flexing your learning muscles. This event is not a lecture but a series of structured practice opportunities designed to improve the skills necessary to analyze data using this sophisticated tool (the SCC).

Neil Deochand & Kavya Kandarpa

Developing a Functional Analysis Risk Assessment Decision Tool

A risk-benefit analysis should be conducted prior to any action that could adversely impact a client's welfare. Given functional analyses evoke challenging behavior, it is especially important to engage in this type of decision-making process prior to its implementation. Clinical expertise, informed by the client's preferences and the research literature, is needed in order to determine the potential detrimental effects of a procedure against their expected benefits. Offering the least restrictive most effective assessments and treatments for those we serve are essential to the continued ethical practice of applied behavior analysis, however, ways to mitigate risk are not always forthcoming from the research literature. Researchers have found that safety recommendations for functional analyses are often not consistently reported (Weeden, Mahoney, & Poling, 2010), or they are scattered in the behavioral literature across numerous journals and books (Wiskirchen, Deochand, & Peterson, 2017). This could result in behavior analysts overestimating risk of the functional analysis and has resulted in a call to arms to develop clinical tools that consolidate research data, while offering support for the professional practice of behavior analysis. Discussion will focus on a needs assessment for a risk assessment tool, proceeded by an expert review of the current tool, as well as how an automated decision-making support tools can be used to train new behavior analysts about formal clinical decision-making processes. Beyond consolidating safety precautions for implementing a functional analysis, the automated decision making tool offers a suggestions to reduce risk, as well as considerations regarding how to conduct a valid assessment and offer alternative procedures when appropriate.

Nicole Powell

Behavior Analysis and Quality Improvement Science: Opportunities for Diversification of Practice

Behavior analysts take pride in our science. Behavior analytic science includes consistent, measured observations to drive specific and clearly defined changes in behavior. The need for diversification of practice is becoming an increasingly focused upon topic. We posit that one such area of growth for behavior analysts, could be quality improvement. The field of health care quality improvement utilizes specific tools and techniques to drive advancement in the quality and delivery of healthcare. There are deep corollaries between the methodologies used in quality improvement and behavior analysis. We describe these correlates through description and example across the seven dimensions of behavior analysis. We conclude that strong similarities exist between these fields, providing potential pathways for behavior analysts to expand our scope while maintaining the core values that have made behavior analysis so successful.

OHABA 2020 Presentations
Saturday, February 8th

Amanda Kelly

Ethics of Effective Advocacy

As behavior analysts we believe behavior change can be achieved, whether that is organizational, individual, or systemic change. Changes in public policy at both a state and federal level in the United States have continued to impact the practice of behavior analysis in recent years (e.g., licensure laws, autism insurance, mental health parity). These developments have made it more important than ever for behavior analysts, and those impacted by these policies, to participate in public policy efforts. This presentation will discuss the basics of public policy from a behavior analytic perspective, review public policies relating to the practice of behavior analysis, and provide useful strategies to increase the effectiveness of grassroots advocacy efforts, while highlighting our ethical obligations along the way.

Linda LeBlanc

Building and Managing Clinical Systems in Human Service Organizations

Large human service agencies provide amazing opportunities for organizational analysis and implementation of standard process, procedures, and cultural change interventions. This presentation will describe the importance of taking a systems approach to developing clinical standards and oversight systems for multiple aspects of clinical systems oversight. Strategies for implementation and ongoing management of the systems will also be reviewed. In addition, the presentation will focus on evaluation of the quality of clinical process and the outcomes that are achieved.

August Stockwell

Gender Affirming Clinical Skills for Behavior Analysts, Therapists, and Educators

Transgender and gender nonconforming identities have gained increasing visibility within recent years, and gender plays a significant role in how social interactions are constructed for people of all identities. This presentation provides an overview of key concepts and social practices related to gender and sexuality, as well as stereotypes and barriers that trans and gender nonconforming individuals face both generally and when interacting with helping professionals specifically. The presenter will discuss specific strategies that behavioral and mental health professionals can employ to promote gender-affirming interactions with clients, their family members, staff, and others, as well the specific portions of the BACB ethics code that call for the development of cultural competence in the area of gender.

Mack S. Costello & Neil Deochand

Physical activity shaped by music: contingencies for practitioners and clients

Physical activity at the appropriate intensities prevents the development of chronic diseases while promoting physical and mental well-being (Booth, Roberts, & Laye, 2012). Despite the health gains many individuals remain physically inactive. Psychologically, there is evidence that non-exercisers discount the benefits of exercise more steeply than do exercisers (Tate, Tsai, Landes, Rettiganti, & Lefler, 2015). Perhaps natural health benefits of physical activity are too temporally distant in maintaining appropriate activity levels in the short-term, requiring mediating reinforcement or value altering interventions to enable exercisers to access the natural release of endogenous opioids (McMurray, Forsythe, Mar, & Hardy, 1987). This presentation reviews a line of research on how to build ecologically maintainable exercise routines, while examining innovative studies combining app and technology based interventions to promote activity. The first study evaluated how embedding conjugate schedules of reinforcement within audio feedback within a user's preferred music individualizes the intervention, while enhancing physical performance in a boxing workout routine. The next studies evaluated how the use of conjugate music feedback could be used in improving running performance. Finally, the status of the conjugate reinforcement for music as an app will be discussed. Given exercise's health benefits and antecedent effects in reducing disruptive and aggressive behaviors for individuals with developmental disabilities (Lang et al., 2010), this presentation offers practical cross applications for tailoring physical activity interventions for all populations and demographics.

Amy Siebold, Joshua Garner, & Jamine Dettmering

Addressing Social and Global Issues: Viewing the Syrian Refugee Crisis Through a Behavior-Analytic Lens

In a 1982 address, B. F. Skinner asked a question that is still relevant today: Why are we not acting to save the world? Watching any news station will reveal a number of current global and social issues that our world is facing including, but not limited to, poverty, genocide, and climate change. Although there have been attempts to resolve these issues, these problems continue to cost lives and threaten the planet. These human-created problems are complex in terms of influencing factors and the human behavior involved and, therefore, require an objective, systematic approach. Behavior analysis is a science that studies environmental variables influencing human behavior, which allows for the prediction and creation of interventions that change behavior in a socially significant way. The present article uses the Syrian refugee crisis to illustrate how the principles of behavior analysis, specifically relational frame theory, Glenn's (2004, "Individual Behavior, Culture, and Social Change," The Behavior Analyst, 27, 133–151) analysis of macrobehavior and metacontingencies, and Goldiamond's non- linear analysis (1974, "Toward a Constructional Approach to Social Problems: Ethical and Constitutional Issues Raised by Applied Behavior Analysis," Behaviorism, 2, 1– 84), could be used to address global and social issues. The authors propose a model that may be used to analyze other social or global issues using behavior-analytic principles. This article is intended to demonstrate the breadth of potential applications of behavior- analytic principles and to serve as a call to action to the field to research interventions to address current social and global issues.

OHABA 2020 Posters

Friday, February 7th (5:30-7:30pm)

Winners of the Behavior Change for a Sustainable World (BCSW) Research Award!
Natasha Johnson & Cortney Wagler
Increasing Recycling in a School Setting; Information Alone is Not Enough

Shelby Bauer, Traci Ishler, & Elizabeth Henry: *Functional Communication Training: Novel Uses of My Way in a 1:1 Setting*

Laura Howk & Heidi Ritenour: *Assessment and Intervention for Food Selectivity*

Jamie Jones, Breanna Lee, Amy Siebold, & Elizabeth Klinepeter: *Requiring Engagement in Coping Skills in Chained Schedule Functional Communication Training*

Elizabeth Klinepeter, Ashley Showalter, Kaitlyn Eichinger, & Allyson Jordan: *Peer-Mediated Intervention in a Summer Camp Program for Children with Autism Spectrum Disorder*

Elizabeth Klinepeter, Amy Siebold, Breanna Lee, Sarah Prochak, Karen Tabern, Christin McDonald, Jacqueline Wynn: *Suicidality in ASD: Considerations for Practice*

Sai Marakani, Edward Parker, & Rebecca Ludwick: Namaste: *Incorporation of Mindfulness Training to Accelerate Behavior Regulation and ABA Therapy Treatment Outcomes*

Christina M. Miller & Paul Miller: *Efficient Strategy for the Reduction of Aggression in a Public School Setting*

Emily Newton, Amy Siebold, & Emily Flowers: *Treatment Effects for Clients with Autism Spectrum Disorder, Epilepsy, and Severe Problem Behavior*

Meghan O'Neal: *Effects of a Computer Based Transition Program on Functional Skills for Students with Disabilities*

Edward Parker & Ashley Miller: *Make F-word Great Again: Using Feedback to Improve the Quality of ABA Therapy Consults and Enhance Clinician Leadership and Skill Development*

Dahni Reynolds: *RBT Training in Public Schools*

Kelsey M. Ross, Laurice M. Joseph, Emily Bumpur, & Megan Vinco: *Build A Word Spelling App Helps ELL Kindergartners' Decode Words*

OHABA 2020 Posters (con't)
Friday, February 7th (5:30-7:30pm)

Amy Siebold, Elizabeth Klinepeter, & Emily Flowers: *Application of Behavioral Activation in Clinical Settings*

Gabrielle Tiede & Vanessa Rodriguez: *Support staff-mediated intervention addressing hoarding behavior in and adolescent with ASD, moderate intellectual disability and symptoms of anxiety*

Brianna Wells, Shaiann Livingston, Cherelle Brown, & Elizabeth Henry: *Food Game: Modifications to Reinforce Natural and Functional Eating Habits*

Membership Mingle

& Poster Session

5:30-7:30pm
Friday, February 7th
Franklin Ballroom C/D

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Join us for an opportunity to meet and mingle with invited speakers, OHABA members, and come see poster presentations!

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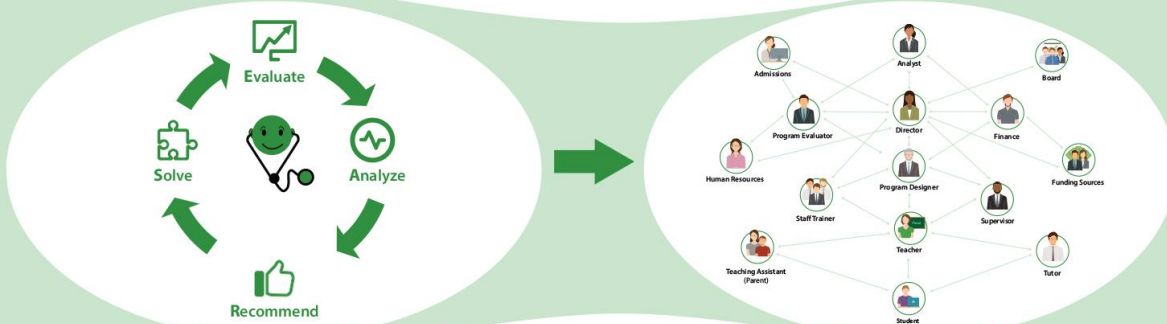
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